# Yearly Status Report - 2017-2018

| Part A | |
|---|---|
| **Data of the Institution** | |
| 1. Name of the Institution | **SARASWATI DHANWANTARI DENTAL COLLEGE AND HOSPITAL POST GRADUATE RESEARCH INSTITUTE** |
| Name of the head of the Institution | **Dr. Sanjay Nilawar** |
| Designation | **Principal** |
| Does the Institution function from own campus | **Yes** |
| Phone no/Alternate Phone no. | **02452240101** |
| Mobile no. | **7083918181** |
| Registered Email | **dr.prafvidhya2930@rediffmail.com** |
| Alternate Email | **nilawarsanjay@gmail.com** |
| Address | **Dr. Prafulla Patil Education Campus, Pathri Road, NH-61, Parbhani 431 401 (MS)** |
| City/Town | **Parbhani** |

| State/UT | Maharashtra |
|---|---|
| Pincode | 431401 |

## 2. Institutional Status

| Affiliated / Constituent | Affiliated |
|---|---|
| Type of Institution | Co-education |
| Location | Rural |
| Financial Status | Self financed |
| Name of the IQAC co-ordinator/Director | Dr. Roshani Thakur |
| Phone no/Alternate Phone no. | 02452200155 |
| Mobile no. | 7719835493 |
| Registered Email | dr.prafvidhya2930@rediffmail.com |
| Alternate Email | ajatania@gmail.com |

## 3. Website Address

| Web-link of the AQAR: (Previous Academic Year) | http://www.sddentalch.org |
|---|---|

## 4. Whether Academic Calendar prepared during the year

| | Yes |
|---|---|
| if yes,whether it is uploaded in the institutional website: Weblink : | http://www.sddentalch.org |

## 5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity |
|---|---|---|---|---|

| | | | | Period From | Period To |
|---|---|---|---|---|---|
| 1 | B++ | 2.82 | 2017 | 01-Apr-2017 | 31-Mar-2022 |

| **6. Date of Establishment of IQAC** | **04-Feb-2015** |
|---|---|

**7. Internal Quality Assurance System**

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|---|---|
| **Item /Title of the quality initiative by IQAC** | **Date & Duration** | **Number of participants/ beneficiaries** |
| No Data Entered/Not Applicable!!! | | |

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| **Institution/Department/Faculty** | **Scheme** | **Funding Agency** | **Year of award with duration** | **Amount** |
|---|---|---|---|---|
| No Data Entered/Not Applicable!!! | | | | |

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| **9. Whether composition of IQAC as per latest NAAC guidelines:** | **Yes** |
|---|---|
| Upload latest notification of formation of IQAC | **View File** |
| **10. Number of IQAC meetings held during the year :** | 3 |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | **Yes** |
| Upload the minutes of meeting and action taken report | **View File** |
| **11. Whether IQAC received funding from any of the** | **No** |

**funding agency to support its activities during the year?**

| **12. Significant contributions made by IQAC during the current year(maximum five bullets)** |
|---|
| 1. Organising college at the 31st ISDR annual conference. 2. Hon. chairman guest speaker in the conference on topic (Inter disciplinary research). |
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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action | Achivements/Outcomes |
|---|---|
| No Data Entered/Not Applicable!!! | |

| [View File](#) |
|---|

| **14. Whether AQAR was placed before statutory body ?** | No |
|---|---|
| **15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?** | No |
| **16. Whether institutional data submitted to AISHE:** | Yes |
| Year of Submission | 2018 |
| Date of Submission | 06-Apr-2018 |
| **17. Does the Institution have Management Information System ?** | Yes |
| If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) | The college a software for the management of information system which has been installed in the library, accounts section the dental store the record regarding the payments, |

receipt, material in the college, materials ordered, books in the college issued to the department are being sanctioned manage in the software system. The Institution follows the circulate by the Maharashtra University of health Science, Nashik. The college has a circular committee which regularly takes follow up of all the academic activities conducted in the college. Each department of the college which helps a record of all the classes conducted, all examinations results of the students.

## Part B

### CRITERION I – CURRICULAR ASPECTS

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

> The Institution follows the guideline set up by the Maharashtra University of Health Sciences, Nashik & the Dental Council of India. The changes made by the university & the dental council are regularly updated in the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employability/entrepreneurship | Skill Development |
|---|---|---|---|---|---|
| Not applicable | Nil | Nil | Nil | Nil | Nil |

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|---|---|
| No Data Entered/Not Applicable !!! | | |

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|---|---|
| Nill | Not applicable | Nill |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|---|---|---|
| Number of Students | Nil | Nil |

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|---|---|
| Rotary endodontic for UG students | 01/07/2017 | 35 |

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1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|---|---|
| No Data Entered/Not Applicable !!! | | |

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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | Yes |
|---|---|
| Teachers | Yes |
| Employers | Yes |
| Alumni | No |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

**Feedback Obtained**

Yes

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---|---|---|---|---|
| MDS | MDS | 16 | 16 | 16 |
| BDS | BDS | 100 | 110 | 100 |

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|---|

### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|---|---|---|---|---|---|
| 2017 | 100 | 16 | 78 | 70 | 148 |

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|---|---|---|---|---|---|
| 148 | 148 | 148 | 5 | Nill | 2 |

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes students mentoring system is availables each teacher

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|---|---|---|
| 525 | 148 | 1:4 |

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|---|---|---|---|---|
| 109 | 109 | Nill | 109 | 1 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|---|---|
| No Data Entered/Not Applicable !!! | | |

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---|---|---|---|---|
| BDS | 24051 | 1 | 20/06/2018 | 12/08/2020 |
| MDS | 2405 | 1 | 15/07/2018 | 10/08/2018 |

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Open book examination have been introduced as a pattern of examination. Double evaluation of the answer.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Term will be extended for MDS students who fail to complete academic activities attendance.

**Term end Theory Practical exam s will be conducted by individual departments. Post Graduate students will not have vacation in lieu they will be given 20 days leave in a year by the concerned department. The Scores for infrastructural facilities range from 7.31 to maximum 55 and scores for teaching learnin g process range from 0.21 to maximum 56.53 From scores it is observed that learners have scored similarly in both the areas.**

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

**Upload in website http://sddentalch.org**

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---|---|---|---|---|---|
| 2405 | BDS | Final year | 105 | 82 | 80.00 |

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

**https://www.sddentalch.org**

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|---|---|---|---|
| Nill | 0 | Nill | 0 | 0 |

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|---|---|
| " TOBACCO CESSATION DRIVE " TOBACCO CESSATION DRIVE " TOBACCO CESSATION DRIVE " TOBACCO CESSATION DRIVE " TOBACCO CESSATION DRIVE " TOBACCO CESSATION DRIVE " TOBACCO CESSATION DRIVE " TOBACCO CESSATION DRIVE " TOBACCO CESSATION DRIVE " | Oral Medicine Radiology | 11/10/2017 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | |

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsered By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | |

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## 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|---|---|---|
| 0 | 1 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|---|---|
| Biochemistry | 1 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---|---|---|---|
| National | 9 | 37 | Nill |
| International | 9 | 47 | Nill |

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---|---|
| No Data Entered/Not Applicable !!! | |

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|---|---|---|---|---|
| Attended/Seminars/Workshops | Nill | 1 | Nill | 30 |

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## 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the | Organising unit/agency/ | Number of teachers participated in | Number of students participated in |
|---|---|---|---|

| activities | collaborating agency | such activities | such activities |
|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | |

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### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | |

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### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|---|---|---|---|---|
| Beti Padao Beti Bachao | NSS | Rally | 6 | 150 |
| Blood Donation0 | NSS | Camp | 10 | 45 |

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## 3.5 – Collaborations

### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | |

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### 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|---|---|---|---|---|

**No Data Entered/Not Applicable !!!**

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|---|---|---|
| **No Data Entered/Not Applicable !!!** | | | |

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|---|---|
| **36.5** | **36.5** |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|---|
| **Campus Area** | **Existing** |
| **Class rooms** | **Existing** |
| **Laboratories** | **Existing** |
| **Seminar Halls** | **Existing** |
| **Classrooms with LCD facilities** | **Newly Added** |
| **Seminar halls with ICT facilities** | **Newly Added** |
| **Classrooms with Wi-Fi OR LAN** | **Newly Added** |

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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---|---|---|---|

| EBSCO Host | Fully | Nill | 2017 |
|---|---|---|---|

## 4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---|---|---|---|---|---|---|
| Text Books | 3956 | Nill | Nill | 2 | 3956 | 2 |
| Reference Books | 468 | Nill | Nill | 1 | 468 | 1 |
| Journals | 16 | Nill | Nill | Nill | 16 | Nill |
| e-Journals | Nill | Nill | 1 | 5 | 1 | 5 |

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## 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | |

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## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|---|---|---|---|---|---|---|---|---|---|
| Existing | 32 | 1 | 1 | 2 | 0 | 7 | 25 | 1 | 1 |
| Added | 9 | 0 | 0 | 0 | 0 | 1 | 9 | 0 | 0 |
| Total | 41 | 1 | 1 | 2 | 0 | 8 | 34 | 1 | 1 |

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

### 4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|---|---|
| EBSCO Host | Nill |
| MUHS – Research methodology | Nill |

## 4.4 – Maintenance of Campus Infrastructure

### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
|---|---|---|---|
| 1.8 | 1.8 | 1 | 1 |

### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has a well established library which is open to the undergraduate Postgraduate students staff for use. The issue register for books of the in out registers are maintained by the librarian. The college has well maintained will ventilated laboratories for per-clinical demonstration work for both undergraduates post graduates students. The college has outdoor well as indoor sports facility as well as Gym facilities for the students.

http://www.sddentalch.org

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

## 5.1 – Student Support

### 5.1.1 – Scholarships and Financial Support

|  | Name/Title of the scheme | Number of students | Amount in Rupees |
|---|---|---|---|
| Financial Support from institution | Nill | Nill | Nill |
| Financial Support from Other Sources |  |  |  |
| a) National | Nill | Nill | Nill |
| b)International | Nill | Nill | Nill |

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### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|---|---|---|
| Yoga class | 01/03/2017 | 55 | Nill |
| Meditation Class | 04/05/2017 | 25 | Nill |

| Manathi Class | 01/02/2017 | 10 | Nill |
| English Speaking Classes | 01/02/2018 | 60 | Nill |

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
| --- | --- | --- | --- | --- | --- |
| 2017 | Nill | Nill | Nill | Nill | Nill |

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
| --- | --- | --- |
| Nill | Nill | Nill |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
| --- | --- | --- | --- | --- | --- |
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| No Data Entered/Not Applicable !!! | | | | | |

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5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
| --- | --- | --- | --- | --- | --- |
| No Data Entered/Not Applicable !!! | | | | | |

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### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| No Data Entered/Not Applicable !!! | |

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### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---|---|---|
| 5 | College | 100 |

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## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |

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### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

| Student council composition. Also the student activities are there student council. |

## 5.4 – Alumni Engagement

### 5.4.1 – Whether the institution has registered Alumni Association?

No

### 5.4.2 – No. of enrolled Alumni:

| 2 |

5.4.3 – Alumni contribution during the year (in Rupees) :

| 0 |
| --- |

5.4.4 – Meetings/activities organized by Alumni Association :

| 1.Guest lectures to students 2.Regular inputs suggestions from the alumni to improve teaching and learning. |
| --- |

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

| Vision-To provide education and services to the society to improve the quality of life and to prepare doctors who contribute wholeheartedly for the development of the nation Mission – To create outstanding doctors, scholars and researchers who will work towards the development of the nation. |
| --- |

6.1.2 – Does the institution have a Management Information System (MIS)?

| Yes |
| --- |

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
| --- | --- |
| Curriculum Development | 1.Regular meetings of various academic bodies of the college. 2.Feedback from stake holder. |
| Teaching and Learning | 1. Academic calendar 2. Teachers diary 3.Students feedback on teachers 4.Enhanced ICT facilities 5.Encouraging teachers to participate in workshops and conferences. |
| Examination and Evaluation | As per to directions of MUHS care has been taken that all examination halls are under continous CCTV invigilation. |
| Research and Development | 1.Well structured research committee 2.More publications in peer reviewed journals. 3. Liberal provision for budget |
| Library, ICT and Physical Infrastructure / Instrumentation | 1.Modernisation of library . 2.Integrated implant center has been set up. 3.Additional establishment of well equipped auditorium for multipurpose activity. |
| Human Resource | 1.Payment of faculty as per council norms. 2.Retention of teachers |

| | |
|---|---|
| Management | of eminence in different subjects as part of faculty. |
| Industry Interaction / Collaboration | Establishment of national collaboration through an MOU |
| Admission of Students | 1.Merit based and in confirmation with the regulatory norms. 2.As per NEET under the guidlines of DMER |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|---|---|
| Planning and Development | ICT training. |
| Administration | Regular meetings of various academic bodies of the college. Feedback from stake holder. 1.Concession in treatment expenses to the teaching and non-teaching staff. 1.Discount on treatment rendered to faculty 2.Provident fund 3.concession in fees for wards. |
| Finance and Accounts | 1.Payment of faculty as per council norms. 2.Retention of teachers of eminence in different subjects as part of faculty. |
| Student Admission and Support | 1.Merit based and in confirmation with the regulatory norms. 2.As per NEET under the guidelines of DMER. 1.Book Bank (Pustak Peedi Yojana) 2. Savitri Bai Phule scheme 3. Sanjivini scheme 4.Earn while learning (Kamva Shikva Yojana) |
| Examination | As per to directions of MUHS care has been taken that all examination halls are under continous CCTV invigilation |

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | |

| |
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional | Title of the administrative | From date | To Date | Number of | Number of |
|---|---|---|---|---|---|---|

| | development programme organised for teaching staff | training programme organised for non-teaching staff | | | participants (Teaching staff) | participants (non-teaching staff) |
|---|---|---|---|---|---|---|
| 2017 | Tree Plantation | Tree Plantation | 15/08/2017 | 16/08/2017 | 46 | 95 |

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | |

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|---|---|---|---|
| Permanent | Full Time | Permanent | Full Time |
| 142 | 142 | 163 | 163 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|---|
| 00 | 00 | 07 |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

| Yes |
|---|

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|---|---|---|
| Not applicable | 0 | Nill |

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|---|

## 6.4.3 – Total corpus fund generated

| 00 |
|---|

## 6.5 – Internal Quality Assurance System

### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|---|---|---|---|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Nill | Yes | Nill |
| Administrative | Yes | Nill | Yes | Nill |

### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

**Meetings conducted for student welfare by incorporating suggestions updating parents on progress of their wards.**

### 6.5.3 – Development programmes for support staff (at least three)

**1.Discount on treatment rendered to faculty 2.Provident fund 3.concession in fees for wards.**

### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

**1.Book Bank (Pustak Peedi Yojana) 2. Savitri Bai Phule scheme 3. Sanjivini scheme 4.Earn while learning (Kamva Shikva Yojana)**

### 6.5.5 – Internal Quality Assurance System Details

| | |
|---|---|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | Yes |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

### 6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---|---|---|---|---|---|
| 2017 | CDE of Oral Medicine Radiology | 16/03/2017 | 14/03/2017 | 16/03/2017 | 50 |
| 2017 | Tree Plantation | 10/04/2017 | 10/04/2018 | 10/04/2018 | 175 |
| 2017 | Blood Donation Camp | 13/07/2017 | 13/07/2017 | 13/07/2017 | 75 |

| 2017 | Lecturer on Dental Ethics | 20/09/2017 | 20/09/2017 | 20/09/2017 | 190 |
| 2017 | Beti Padao Beti Bachoo | 21/11/2017 | 21/11/2017 | 21/11/2017 | 70 |
| 2017 | Organizing College for ISDR Conference | 19/12/2017 | 19/12/2017 | 21/12/2017 | 55 |

**[View File](#)**

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
| --- | --- | --- | --- | --- |
| | | | Female | Male |
| Womens Day Celebration | 08/03/2018 | 08/03/2018 | 130 | 20 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
| --- |
| LED bulbs and tubes being used, Solar geysers |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
| --- | --- | --- |
| Physical facilities | Yes | 125 |
| Provision for lift | Yes | 352 |
| Ramp/Rails | Yes | Nill |
| Rest Rooms | Yes | 5 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
| --- | --- | --- | --- | --- | --- | --- | --- |
| No Data Entered/Not Applicable !!! | | | | | | | |

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|---|

**7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders**

| Title | Date of publication | Follow up(max 100 words) |
|---|---|---|
| No Data Entered/Not Applicable !!! | | |

**7.1.6 – Activities conducted for promotion of universal Values and Ethics**

| Activity | Duration From | Duration To | Number of participants |
|---|---|---|---|
| 1. Lecture on dental ethis | 12/05/2017 | 12/05/2017 | 150 |
| 2. Blood Donation Camp | 10/07/2017 | 10/07/2017 | 75 |
| 3. Organ Donation Rally | 16/08/2017 | 16/08/2017 | 215 |
| 4. Beti Padhao beti bachoa rally | 18/10/2017 | 18/10/2017 | 125 |

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**7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)**

| Tree Plantation, LED Bulbs, Rain Water, Reduce, Relse, Reclye, Solar, Geysen |
|---|

## 7.2 – Best Practices

**7.2.1 – Describe at least two institutional best practices**

| 1..Efforts Learning :made to enhance state of art facilities in Teaching – • Library mela 2.Tabacco cessation cell as a part of the community social responsibility (CSR) • Tobacco cessation Training • Tobacco Cessation Clinic |
|---|

| **Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link** |
|---|
| https://sddentalch.org |

## 7.3 – Institutional Distinctiveness

**7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words**

| 1. Additional tree plantations thereby contributing to a greener environment. 2.Rain water harvest 3. Installation of additional solar panels leading to more energy savings. 4.Stringent biomedical waste disposal management. |
|---|

**Provide the weblink of the institution**

**https://sddentalch.org**

## 8.Future Plans of Actions for Next Academic Year

1. Plan for application to begin fellowship courses in emerging fields of dentistry like laser, implants and microdentistry were made to the MUHS. 2. Plan to set up a central integrated center for implant dentistry. 3. Plan to represent college in university academic council as vacancy opens up 4. To encourage faculty and students to attend conferences related to research in dentistry. 5. Organising college at the 31st ISDR annual conference. 6. Honourable chairman moderating the panel discussion on 'HOW TO PROMOTE DENTAL RESEARCH IN PRIVATE DENTAL INSTITUTIONS' Panellists are representatives of all statutory bodies, central and state government, MUHS and chairman of all dental colleges.