



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1. Name of the Institution

Saraswati Dhanwantari Dental
College & Hospital Post Graduate
Research Institute

- Name of the Head of the institution **Dr. Mangala Rakkaraddi**
- Designation **Dean**
- Does the institution function from its own campus? **Yes**

- Phone No. of the Principal **02452240101**
- Alternate phone No. **9607957785**
- Mobile No. (Principal) **8073823574**
- Registered e-mail ID (Principal) **sddchiqac@gmail.com**
- Alternate Email ID **dr.prafvidhya2930@rediffmail.com**
- Address **NH-61 Pathri Road**
- City/Town **Parbhani**
- State/UT **Maharashtra**
- Pin Code **431401**

2. Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**

- Location **Rural**

- Financial Status **Private**
- Name of the Affiliating University **Maharashtra University of Health Sciences, nashik**
- Name of the IQAC Co-ordinator/Director **Dr. Roshani Thakur**
- Phone No. **02452200155**
- Alternate phone No.(IQAC)
- Mobile No: **7719835493**
- IQAC e-mail ID **ajatania@gmail.com**
- Alternate e-mail address (IQAC)

3.Website address (Web link of the AQAR (Previous Academic Year) <http://sddentalch.org>

4.Was the Academic Calendar prepared for that year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: [Yes](#)

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.84	2017	01/04/2017	31/03/2022

6.Date of Establishment of IQAC **04/02/2015**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
0	0	0	Nil	0

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- (Please upload, minutes of meetings and action taken report) [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount 0

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Blood Donation Camp
2. Tree Plantation
3. Beti Padao Beti Bachoo
4. Mobile Dental photography

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Conduct a Research Methodology workshop / Teacher training workshop.	Nil
To Conduct CDE programme and hands on programme	Nil

13.Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Part A

Data of the Institution

1.Name of the Institution	Saraswati Dhanwantari Dental College & Hospital Post Graduate Research Institute
• Name of the Head of the institution	Dr. Mangala Rakkaraddi
• Designation	Dean
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	02452240101
• Alternate phone No.	9607957785
• Mobile No. (Principal)	8073823574
• Registered e-mail ID (Principal)	sddchiqac@gmail.com
• Alternate Email ID	dr.prafvidhya2930@rediffmail.com
• Address	NH-61 Pathri Road
• City/Town	Parbhani
• State/UT	Maharashtra
• Pin Code	431401
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Private
• Name of the Affiliating University	Maharashtra University of Health

	Sciences, nashik				
• Name of the IQAC Co-ordinator/Director	Dr. Roshani Thakur				
• Phone No.	02452200155				
• Alternate phone No.(IQAC)					
• Mobile No:	7719835493				
• IQAC e-mail ID	ajatania@gmail.com				
• Alternate e-mail address (IQAC)					
3.Website address (Web link of the AQAR (Previous Academic Year)	http://sddentalch.org				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	Yes				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.84	2017	01/04/2017	31/03/2022
6.Date of Establishment of IQAC			04/02/2015		
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
0	0	0	Nil	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			3		

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	0
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
1. Blood Donation Camp 2. Tree Plantation 3. Beti Padao Beti Bachoo 4. Mobile Dental photography	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).	
Plan of Action	Achievements/Outcomes
Conduct a Research Methodology workshop / Teacher training workshop.	Nil
To Conduct CDE programme and hands on programme	Nil
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Does the Institution have Management Information System?	Yes

- If yes, give a brief description and a list of modules currently operational

The institution has avail maintain managment information system which is in use in the out patient section, material dispensing section and Library.

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

2.Student

2.1 Total number of students during the year:	467
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File Description	Documents
Data Template	View File

2.2 Number of outgoing / final year students during the year:	107
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File Description	Documents
Data Template	View File

2.3	116
Number of first year students admitted during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	
Total expenditure, excluding salary, during the year (INR in Lakhs):	

File Description	Documents
Data Template	View File

5.Teacher

5.1	136
Number of full-time teachers during the year:	

File Description	Documents
Data Template	View File

5.2	110
Number of sanctioned posts for the year:	

File Description	Documents
Data Template	View File

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

The Institution follows the guideline set up by the Maharashtra University of Health Sciences, Nashik & the Dental Council of India. The changes made by the university & the dental council are

regularly updated in the curriculum.

File Description	Documents
Minutes of the meeting of the college curriculum committee	Nil
Any other relevant information.	Nil

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

0

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	No File Uploaded
Scanned copies of the letters supporting the participation of teachers	No File Uploaded
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

0

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	No File Uploaded
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded
Any other relevant information	No File Uploaded

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

0

File Description	Documents
Details of the students enrolled in subject-related	No File Uploaded
Certificate/Diploma/Add-on courses	No File Uploaded
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

The college regularly conducts tree plantation, blood donation, lectures on cancer awareness & dental ethics.

Rallies and Road shows are also conducted regularly to spread awareness amongst the students and the society.

File Description	Documents
List of courses with their descriptions	Nil
Any other relevant information	Nil

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

2

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	No File Uploaded
List of-value added courses (Data template)	View File
Any other relevant information	No File Uploaded

1.3.3 - Number of students enrolled in the value-added courses during the year	
0	
File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	No File Uploaded
1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)	
45	
File Description	Documents
Any other relevant information	No File Uploaded
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	No File Uploaded
1.4 - Feedback System	
1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals	A. All 4 of the above
File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	No File Uploaded
URL for feedback report	Nil
Data template	View File
Any other relevant information	No File Uploaded

<p>1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected</p>	<p>C. Any 2 of the Above</p>
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File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

75

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File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	No File Uploaded
Final admission list published by the HEI	No File Uploaded
Admission extract submitted to the state OBC, SC and ST cell every year.	No File Uploaded
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	No File Uploaded
Information as per data template	View File
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	No File Uploaded
Any other relevant information	No File Uploaded
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

0

File Description	Documents
Total number of students enrolled in th	No File Uploaded
E-copies of admission letters of the students enrolled from other states	No File Uploaded
Institutional data in prescribed format (Data template)	View File
Any other relevant information	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement

A. All of the Above

File Description	Documents
Any other relevant information	No File Uploaded
Criteria to identify slow performers and advanced learners and assessment methodology	View File
Details of special programmes for slow performers and advanced Learners	No File Uploaded
Student participation details and outcome records	No File Uploaded

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
469	136

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	No File Uploaded

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

The college has a students welfare committee which regularly conducts social & cultural activities in the college and also encourages inter college participation of students.

File Description	Documents
Appropriate documentary evidence	0
Any other relevant information	0

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

The teachers in the college use multiple teaching tools to facilitate easy learning of the subjects.

Various methods like role play project base learning, participatory learning, problem solving, self directed learning are regularly used to the college.

File Description	Documents
Learning environment facilities with geo tagged photographs	No File Uploaded
Any other relevant information	No File Uploaded

2.3.2 - Institution facilitates the use of

B. Any 3 of the Above

Clinical Skills Laboratory / Simulation Based Learning The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

File Description	Documents
List of clinical skills models	No File Uploaded
Geo tagged photographs of clinical skills lab and simulation centre	No File Uploaded
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	No File Uploaded

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

The college has a well established digital library which has many online journals and powerpoint presentation.

All teachers are encouraged to use digital technology for easy understading of students.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	Projectors, Powerpoint presentation, Digital library
List of teachers using ICT-enabled tools (including LMS)	Nil
Webpage describing the “LMS/ Academic Management System”	Nil
Any other relevant information	Nil

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
50	469

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	No File Uploaded

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

The students are encouraged to take up various projects to improve their creativity and analytical skills.

The Under Graduate & Post Graduate students are also encouraged to learn innovative techniques for treatment of various oral diseases.

File Description	Documents
Appropriate documentary evidence	0
Any other relevant information	0

2.4 - Teacher Profile and Quality	
2.4.1 - Number of fulltime teachers against sanctioned posts during the year	
132	
File Description	Documents
Any other relevant information	No File Uploaded
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	No File Uploaded
2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year	
2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered	
0	

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/MCh/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc..) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	No File Uploaded
Any other relevant information	No File Uploaded

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

135

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

135

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	No File Uploaded
Year –wise list of full time teachers trained during the year	No File Uploaded
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	No File Uploaded
Web-link to the contents delivered by the faculty hosted in the HEI’s website	No File Uploaded
Any other relevant information	No File Uploaded

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

0

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	No File Uploaded
Any other relevant information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

The institution conducts various internal assessment and open book exams for the students.

The internal marks are regularly displayed and the slow learners are given additional attention.

all the class rooms have cctv cameras installed.

File Description	Documents
Academic calendar	Yes
Dates of conduct of internal assessment examinations	Yes
Any other relevant information	Nil

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

The college has exam related grievance redressal committee which coordinates with various students regarding any exam related queries.

Any matter related to retotaling and reassessment of university exam marks is also taken care by the college.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	No File Uploaded
Any other relevant information	No File Uploaded

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

The college has installed CCTV cameras in all class rooms.

The monitoring of the students is done by regular internal assessment examination and open book test.

The practical examination consist of identification of spotters

which are displayed along with questions.

File Description	Documents
Information on examination reforms	0
Any other relevant information	0

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support

A. All of the Above

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	No File Uploaded
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	No File Uploaded
Re-test and Answer sheets	No File Uploaded
Any other relevant information	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

The Institute has well defined teaching & learning outcomes which are communicated to the students and the teachers through the college website.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	Yes
Methods of the assessment of learning outcomes and graduate attributes	Yes
Upload Course Outcomes for all courses (exemplars from Glossary)	Yes
Any other relevant information	=

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	No File Uploaded
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	No File Uploaded
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	No File Uploaded
Trend analysis for the last year in graphical form	No File Uploaded
Data template	View File
Any other relevant information	No File Uploaded

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

The institute conducts regular internal assessment exams to check

the progress of the students.

Regular assignments and open book test are also conducted so that the progress of the students can be assessed.

File Description	Documents
Programme-specific learning outcomes	=
Any other relevant information	=

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

Regular parents teachers meeting is conducted in the college.

Also regular follow up and feedback is given to the parents regarding their child.

The internal assessment marks are updated to the parents and the slow learners are given extra attention and regular follow up and feedback is given to the parents regarding the progress of the slow learning.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	=
Follow up reports on the action taken and outcome analysis.	=
Any other relevant information	=

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

-

File Description	Documents
Any other relevant information	No File Uploaded

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

19

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	No File Uploaded
Information as per Data template	View File
Any other relevant information	No File Uploaded
List of full time teachers recognized as PG/ Ph.D guides during the year.	No File Uploaded
List of full time teacher during the year.	No File Uploaded

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

0

File Description	Documents
Fellowship award letter / grant letter from the funding agency	No File Uploaded
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	No File Uploaded
Any other relevant information	No File Uploaded

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
0	0

File Description	Documents
List of research projects and funding details during the year (Data template)	No File Uploaded
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	0
Any other relevant information	No File Uploaded

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

Theri is no available incubation centre in the institute.

File Description	Documents
Details of the facilities and innovations made	0
Any other relevant information	0

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

1

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	No File Uploaded
Any other relevant information	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the

B. Any 3 of the Above

implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	No File Uploaded

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

0

File Description	Documents
Any other relevant information	No File Uploaded
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	No File Uploaded
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	No File Uploaded

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

55

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	No File Uploaded
Information as per Data template	No File Uploaded
Any other relevant information	No File Uploaded

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

55

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	View File
Information as per Data template	No File Uploaded
Any other relevant information	No File Uploaded

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

2

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	No File Uploaded
Any other relevant information	No File Uploaded

3.4.2 - Number of students participating in extension and outreach activities during the year

150

File Description	Documents
Reports of the events organized	No File Uploaded
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	No File Uploaded
Geotagged photographs of extension activities	No File Uploaded

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

No Awards have been received.

File Description	Documents
List of awards for extension activities in the year	0
e-copies of the award letters	0
Any other relevant information	0

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

The students and staff members have participated in various social activities organized by the institution.

The institution has adopted school & villages and has conducted various camps and health awareness programmes.

The people in the village and the school have been motivated by the students and the oral hygiene status of the people of the village and the students in the school have improved considerably.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	=
Any other relevant information	=

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

0

File Description	Documents
Certified copies of collaboration documents and exchange visits	No File Uploaded
Any other relevant information	No File Uploaded
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	No File Uploaded

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

0

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	No File Uploaded
List of partnering Institutions/ Industries /research labs with contact details	No File Uploaded
Any other relevant information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

The institution has classrooms with projectors, seminar halls, Pre-clinical laboratories, well equipped clinical areas.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	=
Geo tagged photographs	=
Any other relevant information	=

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

The Institute has a well formed indoor & outdoor sports area gymnasium, auditorium.

The institute has A Gajanan Maharaj Meditation Center & a Yoga Center.

File Description	Documents
List of available sports and cultural facilities	=
Geo tagged photographs	=
Any other relevant information	=

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

The institute has a girls hostel, boys hostel and staff quarters for all the residence along with a well equipped canteen.

The college has solar gyzers in the hostels and solar lamp postin the campus primises.

The college has a RO purification center.

The college has a 300 bedded Multi super-speciality hospital attached.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	=
Any other relevant information	=

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

2020

File Description	Documents
Audited utilization statements (highlight relevant items)	No File Uploaded
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	No File Uploaded

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teachinglearning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

The college has well equipped pre-clinical and clinical laboratories.

The college has all adavnace equipments likeResearch Microscope, Endodontics Microscope, Soft Tissue Laser etc.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	=
The list of facilities available for patient care, teaching-learning and research	=
Any other relevant information	=

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

65100

File Description	Documents
Any other relevant information	No File Uploaded
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	No File Uploaded
Link to hospital records/ Hospital Management Information System	Nil

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

344

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	No File Uploaded
Details of the Laboratories, Animal House & Herbal Garden	No File Uploaded
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	No File Uploaded

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations

C. Any 2 of the Above

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	No File Uploaded
Government Order on allotment/assignment of PHC to the institution	No File Uploaded
Any other relevant information	No File Uploaded

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

The institute has a well maintained Library Books 4126, Journals 69 Titles, E-Library G-gate & MUHS Online Library

File Description	Documents
Geo tagged photographs of library facilities	=
Any other relevant information	=

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

6 Titles for all specialties plus 5 copies each of all the subjects of first year, 2nd year & 3rd Year - 4126

Total Number of Journals - 102

Total Number of Journals - 38

1 National Journal in each subject of the 8-basic medical science - 01

1 International Journals for each 9-dental specialty - 63

Back Volumes of all National Journal of 9 Dental Specialties -3529 (International) - 2544 (National)

E- Journals details -J-Gate, MUHS online library

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	<u>YES</u>
Geotagged photographs of library ambience	=
Any other relevant information	=

4.3.3 - Does the Institution have an e-Library with membership / registration for the

D. Any 1 of the Above

following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	No File Uploaded
Any other relevant information	No File Uploaded

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

1

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	No File Uploaded
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	No File Uploaded

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

The library maintains registers for the books issued to the students and the staff members.

The institutes encourages usage of books and journals from the central library.

Each department also has a departmental library which contains speciality related books.

File Description	Documents
Details of library usage by teachers and students	=
Details of library usage by teachers and students	=
Any other relevant information	=

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other **E. None of the Above**

File Description	Documents
Links to documents of e-contents used	No File Uploaded
Data template	View File
Any other relevant information	No File Uploaded

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

11

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

The college regularly updates the computers and Wifi facilities of the college.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	=
Any other relevant information	=

**4.4.3 - Available bandwidth of internet connection in the Institution (Leased line)
Opt any one:**

D. 50 MBPS - 250MBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	No File Uploaded
Any other relevant information	No File Uploaded

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

8

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	No File Uploaded
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	No File Uploaded

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and

academic support facilities within a maximum of 100 -200 words.

The institute has a fulltime appointed civil engineer, Elelectricians and plumber for various maintanance facilities.

The record of the maintanance of the hostels is done in a log book.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	=
Log book or other records regarding maintenance works	Yes
Any other relevant information	=

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

280

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	No File Uploaded
List of students who received scholarships/ free ships/fee-waivers	No File Uploaded
Any other relevant information	No File Uploaded
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional

C. Any 3 or 4 of the Above

development Employability skill development

File Description	Documents
Any other relevant information	No File Uploaded
Link to Institutional website	Nil
Details of capability enhancement and development schemes(Data Template)	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

00

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	Nil
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	No File Uploaded
list of students attending each of these schemes signed by competent authority	No File Uploaded
Any other relevant information	No File Uploaded

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc., Describe the international student cell activities within 100 - 200 words

Thereare no Internation student in the institute.

File Description	Documents
For international student cell	=
Any other relevant information	=

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken</p>	<p>A. All of the Above</p>
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File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	No File Uploaded
Circular/web-link/ committee report justifying the objective of the metric	Nil
Details of student grievances and action taken (Data template)	View File
Any other relevant information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

0

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	No File Uploaded
Copies of the qualifying letters of the candidate	No File Uploaded
Any other relevant information	No File Uploaded

5.2.2 - Number of outgoing students who got placed / self-employed during the year

67

File Description	Documents
Annual reports of Placement Cell	No File Uploaded
Self-attested list of students placed /self-employed	No File Uploaded
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	No File Uploaded

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

17

File Description	Documents
Supporting data for students/alumni as per data template	No File Uploaded
Details of student progression to higher education (Data template)	View File
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural

activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Duly certified e-copies of award letters and certificates	No File Uploaded
Any other relevant information	No File Uploaded

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

The college has a well structured student council which is involved in all sports, cultural and social activities of the college.

Adequate representation of the students is done in all committies of the institute.

File Description	Documents
Reports on the student council activities	=
Any other relevant information	=

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

15

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	No File Uploaded
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

The Alumni Association conducts regular meetings and activities in college.

File Description	Documents
Registration of Alumni association	=
Details of Alumni Association activities	Yes
Frequency of meetings of Alumni Association with minutes	Yes
Quantum of financial contribution	=
Audited statement of accounts of the Alumni Association	=

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments

C. Any 2 or 3 of the Above

File Description	Documents
List of Alumni contributions made during the year	No File Uploaded
Extract of Audited statements of highlighting Alumni Association contribution	No File Uploaded
Certified statement of the contributions by the head of the Institution	No File Uploaded
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

The institution has clearly stated vision and mission.

Vision : to provide education and services to the society to improve their quality of life and to prepare doctors who contribute whole heratedly for the development of the nation.

Mission : to create outstanding doctors, scholars and researchers who will work towards development of the society and nation.

File Description	Documents
Vision and Mission documents approved by the College bodies	=
Achievements which led to Institutional excellence	=
Any other relevant information	=

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

The institute believes in decentralization and participative management. The organogram of the institute as a follows.

The Chairman of the trust is Head of the Institute followed by the Secretary.

The Local Maniging Committee looks after the functioning of the institute along with the Dean.

The academic functions are carried out by the Head of the Department under the guidance of the Dean.

The Head of the Department is supported by Professors, Readers, Sr. Lecturers and Tutors who are inturn supported by Post Graduate & Under Graduate Students.

The Administrative functions are carried out by Administrative Officer who is supported by the Superintendent of Office, Accountant, 1st Division Clerk and 2nd Division Clerk.

File Description	Documents
Relevant information /documents	=
Any other relevant information	=

6.2 - Strategy Development and Deployment

6.2.1 - The Institution has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

The institution has well organized committees which meet regularly and discuss on the strategic plan and guidelines and norms of the statutory bodies.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	=
Any other relevant information	=
Organisational structure	=
Strategic Plan document(s)	=

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination

A. All of the Above

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	No File Uploaded
e-Governance architecture document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Policy documents	No File Uploaded
Any other relevant information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institute has various Welfare Schemes for teaching and Non-teaching staff.

Various welfare schemes are

1. PF
2. House rental allowance
3. Paid menternity leaves.
4. Paid medical leaves.
5. Staff quarters for Teaching & Non-Teaching Staff.

The teaching staff is provided with sabbatical leave to attend conference / workshop.

Teaching staff is provided sabbatical leave for PhD studies.

File Description	Documents
Policy document on the welfare measures	=
List of beneficiaries of welfare measures	=
Any other relevant document	=

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	No File Uploaded
List of teachers provided membership fee for professional bodies	No File Uploaded
Receipts to be submitted	No File Uploaded
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

30

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	No File Uploaded
Copy of circular/ brochure/ report of training program self conducted program may also be considered	No File Uploaded
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

0

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	No File Uploaded
Any other relevant information	No File Uploaded
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	No File Uploaded

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

Regular increments and promotions of teaching and Non-Teaching staff is based on appraisal system.

File Description	Documents
Performance Appraisal System	=
Any other relevant information	=

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The college has a Chartered Accountant appointed to monitor the effective and efficient use of financial resources.

The college has internal and external experts Auditors for auditing the account and budgeting.

The institute accounts are regularly audited.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	=
Procedures for optimal resource utilization	=
Any other relevant information	=

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

The Institute accounts are audited regularly and no objection have been reported.

File Description	Documents
Documents pertaining to internal and external audits for the last year	=
Any other relevant information	=

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
0	0

File Description	Documents
Audited statements of accounts for the year	No File Uploaded
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	No File Uploaded
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	No File Uploaded
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

The institute has a functioning IQAC which is involved in various academic and non academic functions of the college.

The IQAC meets 4 times in a year to plan and execute the various strategies and improvement in the institute.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	Yes
Minutes of the IQAC meetings	Yes
Any other relevant information	=

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	No File Uploaded
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	No File Uploaded
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	No File Uploaded
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)

B. Any 3 of the Above

File Description	Documents
Information as per Data template	View File
Annual report of the College	No File Uploaded
Minutes of the IQAC meetings	No File Uploaded
Copies of AQAR	Nil
Report of the feedback from the stakeholders duly attested by the Board of Management	No File Uploaded
Report of the workshops, seminars and orientation program	No File Uploaded
Copies of the documents for accreditation	No File Uploaded
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

2

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	No File Uploaded
Extract of Annual report	No File Uploaded
Geo tagged photographs of the events	No File Uploaded

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

The institute has a well formed Vishaka Committee which looks in to the matter for womens Grivance.

Gender sensitization programmes a regularly conducted in college.

File Description	Documents
Annual gender sensitization action plan	=
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	=
Any other relevant information	=

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment

C. Any 2 of the Above

File Description	Documents
Geotagged Photos	=
Installation receipts	No File Uploaded
Facilities for alternate sources of energy and energy conservation measures	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has a tieup with Atul envirimnt services for Biomedical waste managment.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	=
Geotagged photographs of the facilities	=
Any other relevant information	=

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
--	------------------------------

File Description	Documents
Geotagged photos / videos of the facilities	=
Installation or maintenance reports of Water conservation facilities available in the Institution	No File Uploaded
Any other relevant information	No File Uploaded

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants	D. Any 1 of the Above
--	------------------------------

File Description	Documents
Geotagged photos / videos of the facilities if available	=
Geotagged photo Code of conduct or visitor instruction displayed in the institution	No File Uploaded
Any other relevant information	No File Uploaded
Reports to be uploaded (Data Template)	No File Uploaded

<p>7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>D. Any 1 of the Above</p>
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File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	No File Uploaded
Any other relevant information	No File Uploaded
Data template	View File
Relevant documents	No File Uploaded

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>
<p>The institute has an inclusive environment for all cultur and religions.</p> <p>The staff and students of the college have a diverse representation from all over the country.</p>

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	=
Any other relevant information/documents	=

<p>7.1.9 - The Institution has a prescribed code</p>	<p>A. All of the Above</p>
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of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	No File Uploaded
Web link of the code of conduct	=
Details of the monitoring committee of the code of conduct	No File Uploaded
Details of Programs on professional ethics and awareness programs	No File Uploaded
Any other relevant information	No File Uploaded
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

All Nationa & Internation days event and festivals are celectrated regurly in college.

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

1. Community Dentistry program through Mobile Dental Van. ? The institution intended to sensitize its faculty and students on its institutional Social Responsibilities. The above mentioned objectives were achieved by way of thevarious social programs in

the form of dental camps, street plays and workshop/sentitization programs which involved the students and faculty. Dental camps were conducted at various neighborhood villages, schools and in collaboration with local NGOs. These were majorly diagnostic camps in order to create awareness among the public as well as educate students and faculty about prevalence of different oral conditions/diseases the exist. Street plays and workshop/sensitization programs organized by the students and faculty basically aimed at educating the public against relevant topics like harmful effects oftobacco, oral cancer, benefits of good oral health, etc. ? The dental van was a unique/valuable addition to the extension activity of the institute. It had 2 in built dental chairs to facilitate dental treatment to a small group of patients. The Practice :The social outreach programs that have created an impact on student’s campus experience are as follows Regular Dental camps are conducted by the institution in the villages of Parbhani, and districts that sensitizes the students towards social/societal concerns.

File Description	Documents
Best practices page in the Institutional website	Yes
Any other relevant information	=

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

The college regularly conducts camps in various rural areas near by the college through the mobile dental van.

Dental Hygiene awareness is also done in the adopted school and villages.

File Description	Documents
Appropriate web page in the institutional website	=
Any other relevant information	=

DENTAL PART

8.1 - Dental Indicator

8.1.1 - NEET percentile scores of students enrolled for the MBBS programme for the preceding academic year

Number of students enrolled for the MBBS programme during the preceding academic year	Range of NEET percentile scores Mean NEET percentile score SDNEET percentile score	Mean NEET percentile score	SDNEET percentile score
100	149-336	68.74.76	0.00

File Description	Documents
List of students enrolled for the BDS programme for the preceding academic year	View File
NEET percentile scores of students enrolled for the BDS programme during the preceding academic year.	View File
Any other relevant information	No File Uploaded

8.1.2 - The Institution ensures adequate training for students in pre-clinical skills. Describe the steps taken to improve pre-clinical skills along with details of facilities available for students such as pre-clinical skill labs

The college has Pre-clinical labs in the department of Prosthodontics and Conservative Dentistry.

The students are given adequate time to learn pre-clinical skills before patients allotment.

File Description	Documents
Geo tagged Photographs of the pre clinical laboratories	No File Uploaded
Any other relevant information	No File Uploaded

8.1.3 - Institution follows infection control protocols during clinical teaching during preceding academic year Central Sterile Supplies Department (CSSD) (records) Provides Personal Protective Equipment (PPE) while working in the clinic Patient safety manual Periodic disinfection of all

B. Any 4 or 5 of the Above

clinical areas (Register) Immunization of all the care-givers (Registers maintained) Needle stick injury record

File Description	Documents
Central Sterile Supplies Department (CSSD) Register (Random Verification by DVV)	No File Uploaded
Disinfection register (Random Verification by DVV)	No File Uploaded
Immunization Register of preceding academic year	No File Uploaded
Relevant records / documents for all 6 parameters	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.4 - Orientation / Foundation courses practiced in the institution for students entering the college / clinics / internship. Describe in less than 100-200 words about Orientation for fresh students White coat ceremony Workshops on patient care (community skills, infection control, biomedical waste management, professional ethics) Internship orientation Any other

The college conducts regular programmes and workshop on patient care, infection control, biomedical waste management, professional ethics.

Orientation programme is conducted for the 1st year students before the start of the acadmic year.

File Description	Documents
Orientation circulars	=
Programme report	=

8.1.5 - The students are trained for using High End Equipment for Diagnostic and therapeutic purposes in the Institution. Cone Beam Computed Tomogram (CBCT) CAD/CAM facility Imaging and morphometric softwares Endodontic

B. Any 5 or 6 of the Above

microscope Dental LASER Unit Extended application of light based microscopy (phase contrast microscopy/polarized microscopy/fluorescent microscopy) Immunohistochemical (IHC) set up

File Description	Documents
Invoice of Purchase	No File Uploaded
Usage registers	No File Uploaded
Geotagged photos of the facilities, and list of studentstrained in the opted facilities	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.6 - Institution provides student training in specialized clinics and facilities for care and treatment such as: Comprehensive / integrated clinic Implant clinic Geriatric clinic Special health care needs clinic Tobacco cessation clinic Esthetic clinic

A. All of the Above

File Description	Documents
Certificate from the principal/competent authority	No File Uploaded
Geotagged photos of the facilities, and list of students trained in the opted facilities	No File Uploaded
Any other relevant information	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.7 - Number of full-time teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME, Fellowships, Ph D in Dental Education etc.) during the year

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File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Dental Education etc. during the year	No File Uploaded
Attest ed e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships	No File Uploaded
Any other relevant information	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.8 - The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by BDS students/interns as stated in the undergraduate curriculum by the Dental Council of India.

The institute follows the curriculum by the Dental Council of India and Maharashtra University of Health Sciences, Nashik.

File Description	Documents
Report on the list and steps taken by the College to measure attainment of specific competencies by the BDS students/interns stated in the undergraduate curriculum during the year	=
Geotagged photographs of the objective methods used like OSCE/OSPE	=
List of competencies	=
Any other relevant information	=

8.1.9 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
100	100

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work	No File Uploaded
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	No File Uploaded
Any other relevant information.	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.10 - The College has adopted methods to define and implement Dental graduate attributes with a system of evaluation of attainment of such attributes.

Yes the college has adopted methods to define and implement Dental graduate attributes with a system of evaluation of attainment of such attributes.

File Description	Documents
Dental graduate attributes as described in the website of the College.	=
Any other relevant information.	=

8.1.11 - Per capita expenditure on Dental materials and other consumables used for student training during the year. [Amount in INR (Lakhs)]

1244528

File Description	Documents
Audited statements of accounts.	No File Uploaded
Any other relevant information	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.12 - Establishment of Dental Education Department by the College for the range and quality of Faculty Development Programmes in emerging trends in Dental Educational Technology organized by it.

Yes the college has dental education department which regularly conducts workshop and CDE programmes for Dental Education.

File Description	Documents
List of seminars/conferences/workshops on emerging trends in Dental Educational Technology organized by the DEU year-wise during the year.	=
List of teachers who participated in the seminars/conferences/workshops on emerging trends in Medical Educational technology organized by the DEU of the College during the year	=
Any other relevant information	=