



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	SARASWATI DHANWANTARI DENTAL COLLEGE AND HOSPITAL POST GRADUATE RESEARCH INSTITUTE
Name of the head of the Institution	Dr. Sanjay Nilawar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02452240101
Mobile no.	9834230530
Registered Email	sddchiqac@gmail.com
Alternate Email	dr.prafvidhya2930@rediffmail.com
Address	NH-61, Pathri Road
City/Town	Parbhani
State/UT	Maharashtra
Pincode	431401

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		private			
Name of the IQAC co-ordinator/Director		Dr. Roshani Thakur			
Phone no/Alternate Phone no.		02452200155			
Mobile no.		7719835493			
Registered Email		ajatania@gmail.com			
Alternate Email		dr.prafivdhya2930@rediffmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://sddentalch.org">http://sddentalch.org</a>			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="http://sddentalch.org">http://sddentalch.org</a>			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	2.84	2017	01-Apr-2017	31-Mar-2022
6. Date of Establishment of IQAC			04-Feb-2015		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
<b>No Data Entered/Not Applicable!!!</b>					
<a href="#">View File</a>					

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<b>No Files Uploaded !!!</b>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

**No Data Entered/Not Applicable!!!**

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
<b>No Data Entered/Not Applicable!!!</b>	
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2019
Date of Submission	15-Feb-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Conducting dental check up camps at various schools Conducting poster competitions for students for anti tobacco, anti cancer and other socially relevant topics Collaborating with local NGO Street plays are performed by students for educating public against use of tobacco/tobacco related products that could be carcinogenic Organizing seminars/workshop related to social issues

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution follows the guideline set up by the Maharashtra University of Health Sciences, Nashik & the Dental Council of India. The changes made by the university & the dental council are regularly updated in the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate

Diploma Course

No Data Entered/Not Applicable !!!

**1.3 – Curriculum Enrichment**

## 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Rotary endodontic for UG students	04/07/2019	60
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## 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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**1.4 – Feedback System**

## 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

## 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Yes

**CRITERION II – TEACHING- LEARNING AND EVALUATION****2.1 – Student Enrolment and Profile**

## 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BDS	Dental	100	120	100
MDS	Dental	16	30	16
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**2.2 – Catering to Student Diversity**

## 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	100	16	90	40	130

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
148	148	148	6	Null	2
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has a mentoring system in place. For every 10 students 01 Teacher mentor is assigned. The teacher mentor takes regular feedback from the students and based on the feedback necessary steps are taken to improvise on the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
550	148	1:4

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
115	115	Null	115	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MDS	2405	1	21/08/2020	13/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Open book examination have been introduced as a pattern of examination. Double evaluation of the answer.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Term will be extended for MDS students who fail to complete academic activities attendance. Term end Theory Practical exams will be conducted by individual departments. Post Graduate students will not have vacation in lieu they will be given 20 days leave in a year by the concerned department. The Scores for infrastructural facilities range from 7.31 to maximum 55 and scores for teaching learning process range from 0.21 to maximum 56.53 From scores it is observed that learners have scored similarly in both the areas.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.sddentalch.org>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2405	BDS	Final Year BDS	95	68	70.00

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.sddentalch.org>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	0	0	0

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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No Data Entered/Not Applicable !!!

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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
02	02	01

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Biochemistry	1

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	9	26	Null
International	9	19	Null

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#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

[View File](#)

#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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#### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	12	10	15

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### 3.4 – Extension Activities



3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	1	10	50
Swachh Bharat Abhiyan	1	12	80
NSS Activity	1	5	72
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
<b>No file uploaded.</b>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Beti Padao Beti Bachao	NSS	Rally	5	210
Blood Donation0	NSS	Camp	10	60
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
36.5	36.5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
EBSCO HOST	Fully	Nil	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3965	Nil	125	Nil	4090	Nil
Reference Books	468	Nil	30	2	498	2
e-Books	20	Nil	3	Nil	23	Nil
e-Journals	2	7	3	5	5	12
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	66	3	1	2	1	10	34	100	2
Added	10	0	0	0	0	2	0	0	1
<b>Total</b>	<b>76</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>12</b>	<b>34</b>	<b>100</b>	<b>3</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
MUHS – Research methodology	Nil
EBSCO Host Nil	Nil

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2.5	2.5	1.5	1.5

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The college has a well established library which is open to the undergraduate Postgraduate students staff for use. The issue register for books of the in out registers are maintained by the librarian. The college has well maintained well ventilated laboratories for perclinical demonstration work for both undergraduates post graduates students. The college has outdoor well as indoor sports facility as well as Gym facilities for the students.</p> <p style="text-align: center;"><a href="http://sddentalch.org">http://sddentalch.org</a></p>
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#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

##### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil

<b>Financial Support from Other Sources</b>			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
yoga class	14/12/2021	15	0
Marathi Class	16/08/2021	5	0
Meditation Class	25/07/2019	15	0
English Speaking Classes	15/05/2019	10	0
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
12	College	300
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council composition. Also the student activities are there student council.
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### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

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5.4.2 – No. of enrolled Alumni:

<b>No Data Entered/Not Applicable !!!</b>
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5.4.3 – Alumni contribution during the year (in Rupees) :

<b>No Data Entered/Not Applicable !!!</b>
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5.4.4 – Meetings/activities organized by Alumni Association :

1.Guest lectures to students 2.Regular inputs suggestions from the alumni to improve teaching and learning.
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## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision-To provide education and services to the society to improve the quality of life and to prepare doctors who contribute wholeheartedly for the development of the nation Mission - To create outstanding doctors, scholars and researchers who will work towards the development of the nation.
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6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	1.Merit based and in confirmation with the regulatory norms. 2.As per NEET under the guidelines of DMER State CET Cell.
Industry Interaction / Collaboration	Establishment of national collaboration through an MOU
Human Resource Management	1.Payment of faculty as per council norms. 2.Retention of teachers of eminence in different subjects as part of faculty.
Library, ICT and Physical Infrastructure / Instrumentation	1.Modernisation of library . 2.Integrated implant center has been set up. 3. Additional establishment of well equipped auditorium for multipurpose activity.
Research and Development	1.Well structured research committee 2.More publications in peer reviewed journals. 3.Liberal provision for budget
Examination and Evaluation	As per to directions of MUHS care has been taken that all examination halls are under continuous CCTV invigilation.
Teaching and Learning	1. Academic calendar 2. Teachers diary 3.Students feedback on teachers 4.Enhanced ICT facilities 5.Encouraging teachers to participate in workshops and conferences.
Curriculum Development	1.Regular meetings of various academic bodies of the college. 2.Feedback from stake holder.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	1.Merit based and in confirmation with the regulatory norms. 2.As per NEET under the guidelines of DMER. 1.Book Bank (Pustak Peedi Yojana) 2. Savitri Bai Phule scheme 3. Sanjivini scheme 4.Earn while learning (Kamva Shikva Yojana)
Examination	As per to directions of MUHS care has been taken that all examination halls are under continuous CCTV invigilation
Planning and Development	ICT Training
Administration	1. Regular meetings of various academic bodies of the college.

	<p>Feedback from stake holder.</p> <p>1.Concession in treatment expenses to the teaching and non-teaching staff.</p> <p>1.Discount on treatment rendered to faculty 2.Provident fund 3.concession in fees for wards.</p>
Finance and Accounts	<p>1.Payment of faculty as per council norms. 2.Retention of teachers of eminence in different subjects as part of faculty.</p>

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Tree Plantation	Tree Plantation	10/09/2019	10/09/2019	40	80
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
148	148	163	163

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
00	70	07

### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conduct the internal and external financial audits regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC
Administrative	No	Nill	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Meetings conducted for student welfare by incorporating suggestions updating parents on progress of their wards.

6.5.3 – Development programmes for support staff (at least three)

1.Discount on treatment rendered to faculty 2.Provident fund 3.concession in fees for wards.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Conduct of regular CDE programmes. Conduct of environmental friendly initiative like tree plantation and installation of solar panels. In process of procurement of CBCT units.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	CDE Programme	15/03/2019	15/03/2019	17/03/2019	55
2019	Tree Plantation	16/08/2019	16/08/2019	16/08/2019	180
2019	Beti Padao Beti Bachoo	18/09/2019	18/09/2019	18/09/2019	75

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens Day Celebration	08/03/2019	08/03/2019	150	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
LED bulbs and tubes being used, Solar geysers

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	200
Provision for lift	Yes	370
Ramp/Rails	Yes	20
Rest Rooms	No	Nil
Special skill development for differently abled students	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
1. Lecture on dental ethics	21/05/2019	21/05/2019	210
2. Blood Donation Camp	17/03/2019	17/03/2019	50
3. Organ Donation Rally	23/09/2019	23/09/2019	140

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree Plantation, LED Bulbs, Rain Water, Reduce, Relse, Reclye, Solar, Geysen

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Community Dentistry program through Mobile Dental Van. ? The institution intended to sensitize its faculty and students on its institutional Social Responsibilities. The above mentioned objectives were achieved by way of the various social programs in the form of dental camps, street plays and workshop/sentitization programs which involved the students and faculty. ? Dental camps were conducted at various neighborhood villages, schools and in collaboration with local NGOs. These were majorly diagnostic camps in order to create awareness among the public as well as educate students and faculty about prevalence of different oral conditions/diseases the exist. ? Street plays and workshop/sensitization programs organized by the students and faculty basically aimed at educating the public against relevant topics like harmful effects of tobacco, oral cancer, benefits of good oral health, etc. ? The dental van was a unique/valuable addition to the extension activity of the institute. It had 2 in built dental chairs to facilitate dental treatment to a small group of patients. The Practice :The social outreach programs that have created an impact on student's campus experience are as follows Regular Dental camps are conducted by the institution in the villages of Parbhani, and districts that sensitizes the students towards social/societal concerns. ? Observation of "N-Tobacco-Day" observed on 31st May and "Oral Hygiene Day" on 1st August every year. ? Conducting dental check up camps at various schools. ? Conducting poster competitions for students for anti tobacco, anti cancer and other socially relevant topics. ? Collaborating with local NGO's for conducting dental camps in certain areas to create awareness and educate the public. ? Street plays are performed by students for educating public against use of tobacco/tobacco related products that could be carcinogenic. ? Organizing seminars/workshop related to social issues.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://sddentalch.org>

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. Additional tree plantations thereby contributing to a greener environment.  
2.Rain water harvest 3. Installation of additional solar panels leading to more energy savings. 4.Stringent biomedical waste disposal management.

Provide the weblink of the institution

<http://sddentalch.org>

## 8.Future Plans of Actions for Next Academic Year

1. Procurement of CBCT unit. 2. Move enhapsis on Research Project grant. 3. To conduct Research Methodology / Teacher Training programme in collaboration with the MUHS, Nashik.