



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SARASWATI DHANWANTARI DENTAL COLLEGE AND HOSPITAL POST GRADUATE RESEARCH INSTITUTE
Name of the head of the Institution	Dr Sanjay Nilawar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02452240101
Mobile no.	9834230530
Registered Email	sddchiqac@gmail.com
Alternate Email	dr.prafvidhya2930@rediffmail.com
Address	Pathri Road NH222
City/Town	Parbhani
State/UT	Maharashtra
Pincode	431401

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr Roshani Thakur
Phone no/Alternate Phone no.	02452200155
Mobile no.	7719835493
Registered Email	ajatania@gmail.com
Alternate Email	dr.prafvidhya2930@rediffmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.sddentalch.org/new/images/aqar-sddc-1718.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.sddentalch.org

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	2.84	2017	01-Apr-2017	31-Mar-2022

6. Date of Establishment of IQAC	04-Feb-2015
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
CDE of Oral Medicine Radiology	20-Mar-2018 1	60

Tree Plantation	16-Aug-2018 1	115
Beti Padao Beti Bachoo	21-Nov-2022 1	90
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA.	0	N A	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Organising college at the 31st ISDR annual conference. 2. Hon. chairman guest speaker in the conference on topic (Inter disciplinary research).

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Application for fellowship courses in lasers, Implants microdentistry to the MUHS.	NA

[View File](#)

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	30-Jan-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college a software for the management of information system which has been installed in the library, accounts section the dental store the record regarding the payments, receipt, material in the college, materials ordered, books in the college issued to the department are being sanctioned manage in the software system. The Institution follows the circulate by the Maharashtra University of health Science, Nashik. The college has a circular committee which regularly takes follow up of all the academic activities conducted in the college. Each department of the college which helps a record of all the classes conducted, all examinations results of the students.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution follows the guideline set up by the Maharashtra University of Health Sciences, Nashik & the Dental Council of India. The changes made by the university & the dental council are regularly updated in the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene	Skill Development
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00	NA	Nil	0	0	0
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	01/08/2018
Nil	0	01/09/2018
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	0	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Rotary endodontic for UG students	02/07/2018	50
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BDS	Tree Plantation	215
BDS	Blood Donation Camp	80
BDS	Lecturer on Dental Ethics	260
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback is obtained manually from students, parents, alumni and Teacher. In a

question answer format. The answers thus obtained are analyzed by the feedback committee and put forth in the IQAC meeting and decision on improvisation is made on the data available

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MDS	MDS	16	16	16
BDS	BDS	100	120	100

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	100	16	90	40	130

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
148	148	148	6	Nil	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes a student mentoring system is available in the institution. Every teacher is given a total of 10 students per year under them to maintained a student parent relationship. all the problems faced in academics as well as any other issues are promptly sorted out by the teachers.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
500	148	1:3

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
110	110	0	110	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NA	Nil	0 0
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BDS	2405	1	20/06/2019	05/09/2019
MDS	24051	1	15/07/2019	19/09/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Open book examination have been introduced as a pattern of examination. Double evaluation of the answer.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Term will be extended for MDS students who fail to complete academic activities attendance. Term end Theory Practical exam s will be conducted by individual departments. Post Graduate students will not have vacation in lieu they will be given 20 days leave in a year by the concerned department.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.sddentalch.org>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2405	BDS	Final Year	96	75	78
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.sddentalch.org>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	00	000	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
" TOBACCO CESSATION DRIVE	Oral Medicine Radiology	12/11/2018
" TOBACCO CESSATION DRIVE		
" TOBACCO CESSATION DRIVE		
" TOBACCO CESSATION DRIVE		
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3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	00	Null	NA
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Null
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1	2	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Biochemistry	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	9	45	Null
International	9	67	Null
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NA	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	NA	00	Nil	0	NA	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	NA	NA	Nil	0	0	00
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	100	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
04	00	5	510
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	00	00	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation	NSS	Camp	15	56

Beti Padao Beti Bachao	NSS	Rally	5	185
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	00	00	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
000	00	NA	Nil	Nil	00
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nil	00	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
36.5	36.5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
EBSCO Host	Fully	NA	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3965	0	100	0	4065	0
Reference Books	468	0	25	2	493	2
e-Books	16	0	2	0	18	0
e-Journals	1	5	2	3	3	8
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	41	1	1	2	0	8	34	1	1
Added	25	2	0	0	1	2	5	0	1
Total	66	3	1	2	1	10	39	1	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
EBSCO Host	Nil
MUHS Digital Library	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2.5	2.5	1.5	1.5

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has a well established library which is open to the undergraduate Postgraduate students staff for use. The issue register for books of the in out registers are maintained by the librarian. The college has well maintained well ventilated laboratories for perclinical demonstration work for both undergraduates post graduates students. The college has outdoor well as indoor sports facility as well as Gym facilities for the students.

<http://www.sddentalch.org>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	00	0	0
b) International	00	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Marathi Class	17/08/2018	40	0
English Speaking Classes	17/08/2018	90	0
Yoga Class	01/03/2018	120	0
Meditation Class	21/05/2018	35	0
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	NA	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	0	0	00	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	0	00	00	NA	NA
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
10	Institution	150
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	ISDR Conference	National	Nil	1	Nil	6
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council of the college is very active not only for the academic purpose but also their is active participation of the student council in the sports and cultural activities and the various other national level activities of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1.Guest lectures to students 2.Regular inputs suggestions from the alumni to improve teaching and learning.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision-To provide education and services to the society to improve the quality of life and to prepare doctors who contribute wholeheartedly for the development of the nation Mission - To create outstanding doctors, scholars and researchers who will work towards the development of the nation.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	1.Well structured research committee 2.More publications in peer reviewed journals. 3. Liberal provision for budget
Examination and Evaluation	As per to directions of MUHS care has been taken that all examination halls are under continuous CCTV invigilation.
Teaching and Learning	1. Academic calendar 2. Teachers diary 3.Students feedback on teachers 4.Enhanced ICT facilities 5.Encouraging teachers to participate in workshops and conferences.
Curriculum Development	1.Regular meetings of various academic bodies of the college. 2.Feedback from stake holder.
Human Resource Management	1.Payment of faculty as per council norms. 2.Retention of teachers of eminence in different subjects as part of faculty.
Library, ICT and Physical	1.Modernisation of library .

Infrastructure / Instrumentation

2.Integrated implant center has been set up. 3.Additional establishment of well equipped auditorium for multipurpose activity.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	ICT training.
Administration	Regular meetings of various academic bodies of the college. Feedback from stake holder. 1.Concession in treatment expenses to the teaching and non-teaching staff. 1.Discount on treatment rendered to faculty 2.Provident fund 3.concession in fees for wards.
Finance and Accounts	1.Payment of faculty as per council norms. 2.Retention of teachers of eminence in different subjects as part of faculty.
Student Admission and Support	1.Merit based and in confirmation with the regulatory norms. 2.As per NEET under the guidelines of DMER. 1.Book Bank (Pustak Peedi Yojana) 2. Savitri Bai Phule scheme 3. Sanjivini scheme 4.Earn while learning (Kamva Shikva Yojana)
Examination	As per to directions of MUHS care has been taken that all examination halls are under continuous CCTV invigilation

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Nil	Computer Development Programme	16/08/2018	16/08/2018	25	90

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
142	142	163	163

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
00	100	10

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes Institution regularly conduct internal and external financial audits. The institute has an eminent team of chartered accountant, tax consultant and commerce post graduates in the financial team who look after the various financial transaction and audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	00
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC
Administrative	No	Nill	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Meetings conducted for student welfare by incorporating suggestions updating parents on progress of their wards.

6.5.3 – Development programmes for support staff (at least three)

1.Discount on treatment rendered to faculty 2.Provident fund 3.concession in

fees for wards.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	CDE of Oral Medicine Radiology	20/03/2018	20/03/2018	22/03/2018	60
2018	Tree Plantation	16/08/2018	16/08/2018	16/08/2018	115
2018	Beti Padao Beti Bachoo	21/11/2018	21/11/2018	21/11/2018	90

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens Day Celebration	08/03/2018	08/03/2018	150	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

LED bulbs and tubes being used, Solar geysers

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	180
Provision for lift	Yes	340
Ramp/Rails	Yes	150
Rest Rooms	No	0
Special skill development for differently abled students	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	0	0	Nil	00	NA	NA	0
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	Nil	00

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
1. Lecture on dental ethics	15/05/2018	15/05/2018	190
2. Blood Donation Camp	21/08/2018	21/08/2018	100
3. Organ Donation Rally	20/09/2018	20/09/2018	195
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree Plantation, LED Bulbs, Rain Water harvesting, Solar, Geyser
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice "LIBRARY MELA" 2. Goal : Enhance the knowledge of the availability of different titles in the library and hence forth their usage. 3. The Context : The library utilization by the students and faculty is observed to be decreasing. This is an alarming observation because the role of textbooks and library in the knowledge update of a student's is indispensable. Hence Brainstorming of Senior Academic of the college lead to this initiative. 4. The Practice : • Conducting a Library Mela event every year during the month of September. • Staff members of each department assist group of students to orient the different titles available and their contents in brief. • Students are allowed to pick up the book and go through for 5 mins. 5. Evidence of Success : • Library utilization and issuing of books has substantially increased. 6. Problems : • Organization of the mela required considerable man power. • Keeping a record of the number of titles displayed and avoiding theft. • Mishandling of the books need to be monitored by volunteers. • Statistic evaluation of pre and post mela response. BEST PRACTICE : 2 1. Title of the Practice : " TOBACCO CESSATION DRIVE" 2. Goal : Tobacco Cessation Drive is an novel initiative taking into consideration the alarming incidence of patients who are in the influence of tobacco. The drive is an interdepartmental initiative to educate the patients on the ill-effects of tobacco hence contributing to the National Tobacco Control programme (NTCP). 3. The Context : Literature depicts that approximately 40 of population are under the influence of some or the other forms of tobacco. This have been proved by the finding in

the community level screening camps conducted by the college. Here arises a social responsibility from the institution to initiate some sort of drive to help people understand the ill effects of tobacco on general and oral health.

4. The Practice : • Establishment of tobacco cessation Cell in the college campus. • Training of the students on the ill effects of tobacco on the general and oral health which was decided to be done by a free online certification programme titled " Learning from the expert - A course for health care professionals by Global Tobacco Control unit at JOHN HOPKINS Bloomberg School of Public health Bloomberg. • Preparation of pamphlets, charts and models to educate the patients. • Rallies, Special talks and role plays as a regular part of community campus. • 5. Evidence of Success : • 4-5 patients are being counseled per day as a regular activity in the Tobacco Cessation Cell. • Pre-education an post-education questionnaire analysis proved the efficacy of the education process. (Details available with Tobacco Cell File) • No Tobacco rally and Role plays done by the students. • Considerable success in reducing the frequency as mentioned by the patients. • 6. Problems : • Follow up the patients for tobacco cessation is difficult. • Infrastructure building requires considerable expenditure. • To enhance the quit rate in-patient facilities and de-addiction center support is necessary

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.sddentalch.org>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. Additional tree plantations thereby contributing to a greener environment.
2. Rain water harvest
3. Installation of additional solar panels leading to more energy savings.
4. Stringent biomedical waste disposal management.

Provide the weblink of the institution

<http://www.sddentalch.org>

8. Future Plans of Actions for Next Academic Year

1. Plan for application to begin fellowship courses in emerging fields of dentistry like laser, implants and microdentistry were made to the MUHS. 2. Plan to set up a central integrated center for implant dentistry. 3. Plan to represent college in university academic council as vacancy opens up 4. To encourage faculty and students to attend conferences related to research in dentistry. 5. Organising college at the 31st ISDR annual conference. 6. Honourable chairman moderating the panel discussion on 'HOW TO PROMOTE DENTAL RESEARCH IN PRIVATE DENTAL INSTITUTIONS' Panellists are representatives of all statutory bodies, central and state government, MUHS and chairman of all dental colleges.